

How to be a Global Scholar at EHS?

- **Application:** Complete and submit application to Mrs. Stoesz

- **Coursework** (at least 8 credits): B- or better in all of the selected courses
 - All 4 years of Spanish (4 credits)
 - At least 4 credits of coursework with a global focus (choose from the following):
 - World Geography (.5 credit) **required for graduation
 - World Affairs (.5 credit) **required for graduation
 - Western Civilization (.5 credit) **required for graduation
 - Sociology (.5 credit)
 - Literature and Film (.5 credit)
 - AP Literature (1 credit)- offered alternate years
 - Multicultural Literature (.5 credit)
 - A Cappella Choir (.25 credit)
 - Concert Choir (.25 credit)
 - Music Appreciation (.5 credit)

- **Projects/Activities:**
 - Cultural Literacy-complete independent reviews/reflection on at least eight (8) works of international/cultural media, including at least four books (fiction and non-fiction). Other international/cultural media may include films, music, and art exhibitions. Students may elect to read books from a recommended reading list or other works (including newer released) with prior approval at the district level

 - Co-Curricular and Other School-Sponsored Activities-active participation and leadership in at least four (4) co-curricular and other school-sponsored or endorsed activities in grades 9-12. These may include participating in:
 - International exchange program as exchange student and/or host.
 - Travel abroad program/educational tour.
 - Regular, direct engagement with individuals from other countries/cultures (e.g., pen pals, Skype).
 - Language and other internationally focused clubs, honor societies. Internationally themed programs/competitions for high school students (e.g., Model UN or DECA International competitions).
 - International programs offered by colleges/universities (e.g., World Language Day, World Cinema Day, or language/region-specific programs).
 - Language immersion programs (e.g., Concordia Language Villages). Organizing and running internationally themed events (e.g., International Fairs, Language Days)
 - Lectures on international topics and/or speakers in the community or at a college/university.
 - Activities comparable to those listed above in collaboration with other individuals or organizations within the student's school and/or from other schools.

 - Community Service- complete a global/cross-cultural public service project, involving at least twenty (20) hours of work, connected to a global community (different from his/her own) or to a global issue. This project may include raising awareness about a global issue, fundraising for a

international nonprofit service agency/organization, working on an international project with Returned Peace Corps Volunteers, Rotary, or other Service Club, tutoring a child who is an English language learner, or volunteering with a cultural/linguistic group in the community. Each student shall present a project proposal to a teacher or other designated staff member designated according to district/school policy prior to initiating the project and submit a summary report upon completion.

- **Capstone/Portfolio:** Achievements are documented by submitting a print and/or digital portfolio, and/or giving a capstone presentation that demonstrates understanding and deep learning. Students are encouraged to incorporate the use of technology and multimedia into their work, as appropriate. This will be presented to the WGEA Coordinator.

**Completion of all of the above will earn students a state recognized certificate, will have Global Scholar completion noted on their official school transcript, and will be recognized on the graduation program.

If you have questions, please contact the coordinator, Lesley Stoesz, at 715 273-3904 or stoeszl@ellsworth.k12.wi.us.