



INSTRUCTIONS: Complete a separate form for each homeless student **at the time of identification only**. This form does not need to be updated as homeless student circumstances change periodically. Retain at the school level. This is a courtesy form for use in compiling aggregate homeless student data. Aggregate homeless student data will be reported to DPI on the **ESEA Consolidated End-of-Year Report** (PI-9550-EOY).

Note: This form is for local use only and is not to be returned to the Wisconsin Department of Public Instruction. For ease of completion, make use of the tab key when completing form.

School Year

GENERAL INFORMATION

Although only the highlighted items are required for reporting purposes, it would be beneficial to gather gender, disabled, migrant, ELL, Title I, and race/ethnicity data.

School	Mailing Address <i>Street, City, State, Zip</i>	LEA Code
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HOMELESS STUDENTS

Student	Grade <i>Pre-K thru 12 Includes K4 & K5</i>	Gender		Check if				Part One <i>Check One.</i>		Race / Ethnicity <i>Complete both Part One and Part Two.</i>				
		Female	Male	Disabled	Migrant	Eng. Lang. Learner	Rec'd Title I-Part A Svcs.	Hispanic	Not Hispanic	Part Two — <i>Check all that apply.</i>				
										American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HOMELESS STATUS

<p>Homeless Status <i>Check the appropriate status for the identified homeless student in your school.</i></p> <p><input type="checkbox"/> Living with Family</p> <p><input type="checkbox"/> Separated from Family</p> <p><input type="checkbox"/> Foster Care Pending</p> <p><input type="checkbox"/> Runaway</p> <p><input type="checkbox"/> Unaccompanied Youth</p> <p><input type="checkbox"/> Throwaway (Kicked out of home or abandoned. Possibly due to pregnancy, LGBT issues, family conflicts, parental mental health, or AODA issues)</p> <p><input type="checkbox"/> Released from penal institution</p> <p><input type="checkbox"/> Abandoned</p> <p><input type="checkbox"/> Other <i>Specify</i></p>	<p align="center">Living Arrangements</p> <p><input type="checkbox"/> In a shelter</p> <p><input type="checkbox"/> Doubled-up</p> <p><input type="checkbox"/> In a hotel/motel</p> <p><input type="checkbox"/> Unsheltered (on the street, car, park, campground, abandoned building)</p> <p align="center">Dislocated Students</p> <p><i>Check here if student is:</i></p> <p><input type="checkbox"/> Dislocated as a result of Hurricane Katrina</p> <p><input type="checkbox"/> A refugee from South East Asia</p>	<p align="center">Mobility</p> <p>Did this student</p> <p><input type="checkbox"/> Stay in school of origin within district?</p> <p><input type="checkbox"/> Attend school of origin across LEA boundaries?</p> <p align="center">District Programs this Student is Enrolled In <i>Check all that apply. Report for Pre-K thru 12 Only.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 15%;">Special Education</th> <th style="width: 15%;">English Lang. Learner (ELL)</th> <th style="width: 15%;">Gifted and Talented</th> <th style="width: 15%;">Vocational Education</th> <th style="width: 40%;">Student Attending Alternative School</th> </tr> <tr> <td align="center"><input type="checkbox"/></td> <td align="center"><input type="checkbox"/></td> <td align="center"><input type="checkbox"/></td> <td align="center"><input type="checkbox"/></td> <td align="center"><input type="checkbox"/> Yes <input type="checkbox"/> No</td> </tr> </table> <p>Name and Address of School in which Student is Currently Enrolled</p> <p>No. of Other Schools Student Previously Attended Within District</p> <p>In How Many Other Districts</p>	Special Education	English Lang. Learner (ELL)	Gifted and Talented	Vocational Education	Student Attending Alternative School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No
Special Education	English Lang. Learner (ELL)	Gifted and Talented	Vocational Education	Student Attending Alternative School								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No								

Definitions: **Shelters**—includes children and youth living in emergency shelters, transitional living programs, and **children and youth awaiting foster care placement**. **Doubled-up**—sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. This category includes children, youth, and unaccompanied youth who live with relatives, friends, boyfriends, girlfriends, etc. because they cannot afford housing on their own. **Unsheltered**—children, youth or unaccompanied youth who live in abandoned buildings or apartments, bus and train stations, campgrounds, cars, parks, public spaces, trailer parks, children abandoned in hospitals, and children and youth who live in substandard or inadequate housing. **Hotels/Motel**—children, youth, and unaccompanied youth who are temporarily living in hotels and motels because they cannot afford other types of housing.

HOMELESS STUDENT TRANSPORTATION INFORMATION

Was transportation to the school of origin provided to this student?

Yes No

If Yes, Was School of Origin: Within District Outside District

School of Origin means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

Transportation Mode

Additional/Extended Bus Route

Public Transportation

Taxi

Contracted Transportation Services

Spec. Ed. Bus/Van

City/County Service

Privately-Owned Non-Family Vehicle

Reimbursing Family for Mileage

Other *Specify*

BARRIERS FOR HOMELESS STUDENT PROGRAM

Indicate specific barriers this homeless student experienced at point of identification.

Eligibility Questioned

School of Origin Selection

Transportation

School Records

Immunization/Medical Records

Other *Specify Below*

Indicate any other barriers you encountered when attempting to provide services to this homeless student.

Indicate if there were any unmet needs of this homeless student in your school.

Number of staff development and awareness inservice programs offered to school staff on the topic of homelessness during this academic year: