

EMS 8th Grade US History Power Standards and Reporting Rubric

Standard 1: Examines the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

Advanced (AD)	Proficient (PR)	Developing (DE)	Beginning (BE)
Student meets proficient criteria while also <u>creating new understanding with complex level of application</u> in respect to content knowledge.	Student meets developing criteria with <u>ability to apply and analyze content</u> with minimal knowledge gaps.	Student meets beginning criteria <u>while additionally identifying and summarizing content knowledge</u> with noticeable gaps in knowledge.	Student can <u>recall and have basic understanding</u> of the concepts with clear gaps in knowledge.

Standard 2: Uses various geographic resources to understand regions, places and the environment.

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Standard 3: Classifies series of historical events and developments as examples of change and/or continuity.

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Standard 4: Explains how and why perspectives of people have changed over time.

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Standard 5: Evaluates the relevancy and utility of historical source documents and use them to make cogent arguments.

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Standard 6: Reads, writes, thinks and speaks like a historian.

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