

## EMS 7th Grade Civics Power Standards and Reporting Rubric

**Standard 1: Analyze the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.**

Advanced (AD)	Proficient (PR)	Developing (DE)	Beginning (BE)
Student meets proficient criteria while also <u>creating new understanding with complex level of application</u> in respect to content knowledge.	Student meets developing criteria with <u>ability to apply and analyze content</u> with minimal knowledge gaps.	Student meets beginning criteria <u>while additionally identifying and summarizing content knowledge</u> with noticeable gaps in knowledge.	Student can <u>recall and have basic understanding</u> of the concepts with clear gaps in knowledge.

**Standard 2: Understand the structure and powers of the three branches of the US government.**

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Student meets proficient criteria while also <u>creating new understanding with complex level of application</u> in respect to content knowledge.	Student meets developing criteria with <u>ability to apply and analyze content</u> with minimal knowledge gaps.	Student meets beginning criteria <u>while additionally identifying and summarizing content knowledge</u> with noticeable gaps in knowledge.	Student can <u>recall and have basic understanding</u> of the concepts with clear gaps in knowledge.

**Standard 3: Compare historical and contemporary methods of changing societies and promoting the common good.**

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Student meets proficient criteria while also <u>creating new understanding with complex level of application</u> in respect to content knowledge.	Student meets developing criteria with <u>ability to apply and analyze content</u> with minimal knowledge gaps.	Student meets beginning criteria <u>while additionally identifying and summarizing content knowledge</u> with noticeable gaps in knowledge.	Student can <u>recall and have basic understanding</u> of the concepts with clear gaps in knowledge.

**Standard 4: Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.**

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**Standard 5: Explain the benefits and costs of trade policies to individuals, businesses, and society.**

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