

EMS 6th Grade Social Studies Power Standards and Reporting Rubric

Standard 1: Uses various geographic resources to understand regions, places, and the environment.

Advanced (AD)	Proficient (PR)	Developing (DE)	Beginning (BE)
Student meets proficient criteria while also <u>creating new understanding with complex level of application</u> in respect to content knowledge.	Student meets developing criteria with <u>ability to apply and analyze content</u> with minimal knowledge gaps.	Student meets beginning criteria <u>while additionally identifying and summarizing content knowledge</u> with noticeable gaps in knowledge.	Student can <u>recall and have basic understanding</u> of the concepts with clear gaps in knowledge.

Standard 2: Analyzes how cultural and environmental characteristics make places similar to and different from each other.

Advanced (AD)	Proficient (PR)	Developing (DE)	Beginning (BE)
Student meets proficient criteria while also <u>creating new understanding with complex level of application</u> in respect to content knowledge.	Student meets developing criteria with <u>ability to apply and analyze content</u> with minimal knowledge gaps.	Student meets beginning criteria <u>while additionally identifying and summarizing content knowledge</u> with noticeable gaps in knowledge.	Student can <u>recall and have basic understanding</u> of the concepts with clear gaps in knowledge.

Standard 3: Critiques how and why perspectives of people have changed over time.

Advanced (AD)	Proficient (PR)	Developing (DE)	Beginning (BE)
Student meets proficient criteria while also <u>creating new understanding with complex level of application</u> in respect to content knowledge.	Student meets developing criteria with <u>ability to apply and analyze content</u> with minimal knowledge gaps.	Student meets beginning criteria <u>while additionally identifying and summarizing content knowledge</u> with noticeable gaps in knowledge.	Student can <u>recall and have basic understanding</u> of the concepts with clear gaps in knowledge.

Standard 4: Compares/contrasts multiple causes and effects of events and developments in the past.

Advanced (AD)	Proficient (PR)	Developing (DE)	Beginning (BE)
Student meets proficient criteria while also <u>creating new understanding with complex level of application</u> in respect to content knowledge.	Student meets developing criteria with <u>ability to apply and analyze content</u> with minimal knowledge gaps.	Student meets beginning criteria <u>while additionally identifying and summarizing content knowledge</u> with noticeable gaps in knowledge.	Student can <u>recall and have basic understanding</u> of the concepts with clear gaps in knowledge.